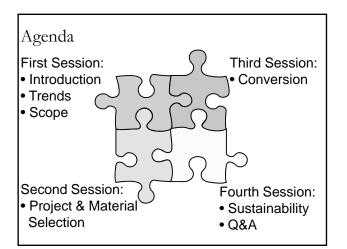
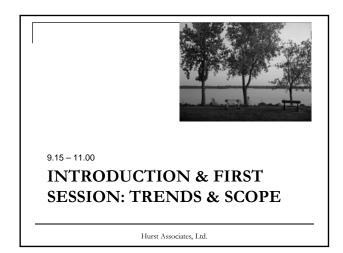


Jill Hurst-Wahl Hurst Associates, Ltd. hurst@HurstAssociates.com November 2009

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Introductions

- Who am I?
- Who are you?
 - Are you already involved in a program or planning a program?
 - What do you need to learn today?
- Tip keep track of ideas, words, programs, people that interest you...

Learning Objectives

- Explain in general terms the areas included in a digitization program
- Apply information to his/her organization's plans to create a digitization program
- Use workshop resources to provide specific information to the organization
- Interpret an organization's ideas into a scenario for further development
- Provide information pro and con on pursuing a digitization program

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What Is Digitization? Why Digitize?

- Digitization is a process
- Analog to digital
- Not yet a commodity service
- The goal is to improve access
 Broader audience
- Preserve content not containers
- Support research and education

No longer projects with limited vision and resources.

□ Programs not projects.

 Concerned with cost/value, sustainability, interoperability, reusability, persistence, and trust.





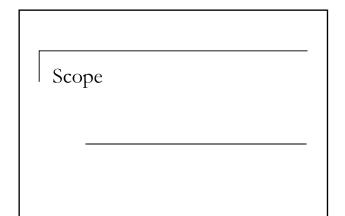


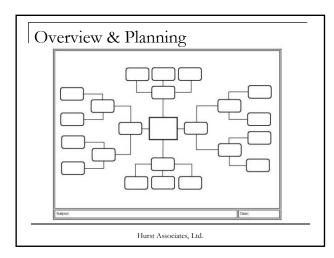




Trends

- Budget tightening
- Increased reasons for formal plans
- More collaboration esp. libraries & museums
- CHOs partnering with corporations
- Program assessments & evaluations ⇒ increased capabilities
- Plight of small organizations
- Outsourcing
- Copyright concerns
- Oh...yeah...Google

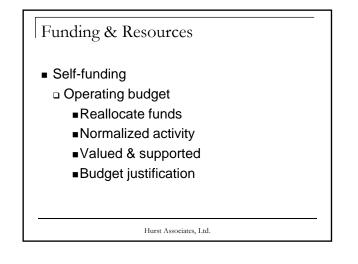


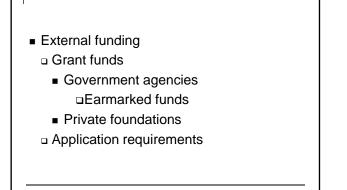




Organizational Mandate

- A digitization program must relate to the organization's mission, vision and goals.
- In addition, an audience should be identified for the program.
 - Needs assessment

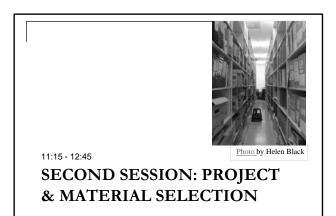




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Partners & Collaborators

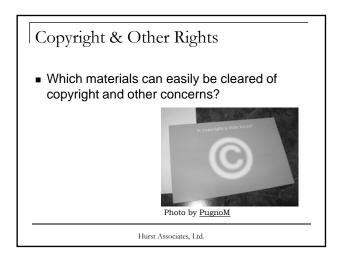
- The most successful programs are collaborative
 - Play to each partner's strengths
- Each contributes necessary resources to ensure all tasks are completed
- Training
- Quality control



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Defining the Criteria

- What warrants increased access?
- What is difficult to access?
- Which items are popular?
 - □ Popular vs. exceptional (80-20)
- What materials are of value?
- Has the collection been described?



Privacy, Publicity & Moral Rights

- Privacy The right to be left alone.
 - Invasion includes intrusion, appropriation of name or likeness, unreasonable publicity and false light.
- Publicity
 - Prevents the unauthorized commercial use of an individual's name, likeness, or other recognizable aspects of one's persona.

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- Inalienable
- □ Include the rights to:
 - Be identified as the author of a work

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Copyright Analysis Process

- Is the work copyrightable?
- Is the work copyrighted?
- Who owns or controls the copyright?
- What rights does the owner control?
- What rights are involved in the project?
- What limitations apply?
- What is your exposure?

Terms & Conditions

- Terms of Use
- Conditions of Use
- How you expect materials to be used.
 Don't make it a secret.

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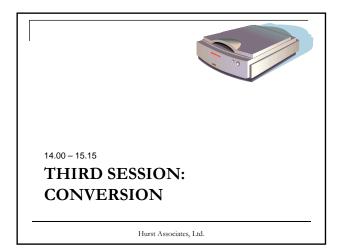
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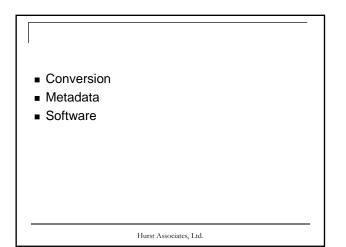
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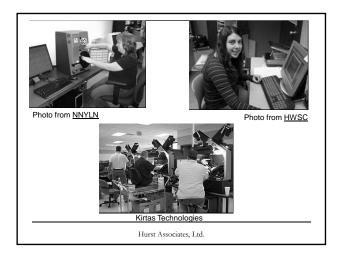
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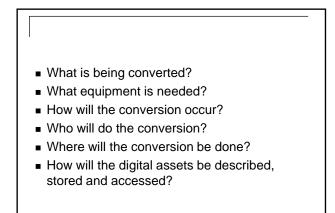
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Let's Talk Through Your Perspective Programs

- What types of materials are you considering?
- How many items of each type?
- Who might do the conversion?
- What concerns or issues do you have?

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 This can be done in separate steps and separate locations

- Scanning
- □ Clean-up and OCR
- Quality control



Metadata

- The "M" word
- MARC
- Dublin Core
 - interoperable online metadata standards that support a broad range of purposes and business models
 - □ Simple/Unqualified 15 elements
 - Qualified 18 elements & element refinements

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Encoded Archival Description (EAD)

 nonproprietary encoding standard for machine-readable finding aids such as inventories, registers, indexes, and other documents

Se was		
Description	Tag Ind.	Tag Content
Control Number	2938	
Leader		00000ngm 2200000kn 4510
Phy Desc	007	8-c)-je
Fixed Data	800	storing d
Local Call #	099	^ae5000743
Title	245 0 0	"aDucks near the river"h[side].
Imprint	260	^c1989 May 4.
Phys Descrpt	300	hal slide : bcol ; hc35 mm.
Series Title	440 0	^aCity Hall Photo Lab contemporary collection
Abstract	520	*aA group of ducks is shown on a patch of grass at the Port of Rochester. A swing bridge, and the tail masts of boats in the harbor, are seen in the bard
Subj Topical	650 7	"aDucks"zNew York (State)"zRochester: "Ilcign
Subj Topical	650 7	"aSwing bridges"zNew York (State)"zRochester."Iktgm
Subj:Geog.	651 0	'aPort of Rochester (Rochester, N.Y.)
Elec Loc'n	856 7	'uhttp://www.rochester.lib.ny.us/tochimag/photolab/contemporary/c0000/c0000743.jpg'2http
Tag 898	898	^aSäde
Tag 910	910	^aCARL000002938
Tag 998	998 1 2	^aLDR509 20010523052929.0 RPI RPI
		www.libraryweb.org

Title	After the dance, winter
Creator	unknown
Date.Original	unknown
Description	Photograph of three men in overcoats and bowler hats, standing behind three women seated on boat on ground, in coat with large hats and far muffs. Snow covered field or lake in background, hills on horizon.
Subject.LCSH	Teachers colleges students
Subject.TGM	Teachers colleges Students
Corporate Name	New Paltz (N.Y.). Normal College
Location	New Paltz (Town) - Ulster County - New York
Format.Original	photograph; b&w 2.25 x 3.25 in. (5.6 x 8.1 cm.)
Resource Type	Still Image
Relation	from unknown album page
Source	Part of the Sojourner Truth Library Historic Photograph Collection
Resource Identifier	STe00004
Publisher.Digital	Sojourner Truth Library
Date.Digital	2006-05-15
Format.Digital	image/jpeg
Exhibit Homepage	http://www.hrvh.org/exhibit/educationvalleyfair/
Digital Collection	Historic Photograph Collection Education in a Valley Fair
Holding Institution	Sojourner Truth Library, SURY New Paltz
Contact Information	Sojourner Truth Likrary SUNY New Paltz 300 Hank Chrive New Paltz, NY, 1256
Rights	Prior written permission required to use any photograph from the Sojourner Truth Library Historic Photograph Collection
Technical Data	Archival TIFF - Microtek Scanner 9800 XL, Adobe Photoshop Elements 4.0; 600 dpi; 24 bit color; RGB; 10,028,720 bytes 2167 x 1541 pixelis; no compression; JPEG enhanced for web
	www.hrvh.org

If collection was previously described, metadata creation is faster
Metadata creation should not be creative
Consider using other tools (e.g., spreadsheets) to help with creation and manipulation

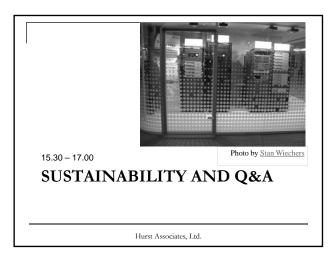
Software

- Integrated Library System (ILS)
- Digital Asset Management (DAM)
- Proprietary vs. open source

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Features May Include

- Ingest
- Metadata management
- Customizable interface/display options
- Administration tools
- Scalable
- Compatibility with other systems
- Open Archives Initiative (OAI) harvesting
- Can you integrate Web 2.0 tools?





We are not creating graveyards, but organisms that require constant care in order to survive.

Integration

- Job descriptions & departments
- Budgets
- Daily services

Not an exception, but the rule. It is what the organization does.

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Maintenance

- Updating hardware & software
- Acquiring new equipment
- Modifying or correcting text
- Updating links
- Adding digital assets or knowledge
- Updating metadata
- Continued marketing

Long Term Accessibility (Digital Preservation)

- Methods of keeping digital materials alive into the future.
- Active process, not passive.
- Need to preserve ALL of our digital objects.
 A bigger problem that just our digitized materials.

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Howard Besser (2000)

- The Viewing Problem
- The Scrambling Problem
- The Inter-Relation Problem
- The Custodial Problem
- The Translation Problem

Strategies Have Included...

- Open Archival Information System (OAIS)
- Lots of Copies Keeps Stuff Safe (LOCKSS)
- Trusted repositories
- Ignoring the problem until it truly is a problem.

For Now, Keep in Mind...

- Your digital objects are assets
- The goal keep the files viable for many years
- Use intelligent filenames & directory structures
- Do not rely on CDs/DVDs
- Use magnetic media
- Use the rule of three
- Refresh your files regularly

